

INTERNATIONAL CONFERENCE ON ARTIFICIAL INTELLIGENCE FOR HEALTH AND EDUCATION (ICAIHE '26)

1ST INTERNATIONAL WORKSHOP ON GEN AI FOR IMMERSIVE HEALTH AND EDUCATION (GENAI-IHE '26)

Waseda University, Tokyo, Japan
July 8-10, 2026



IMPORTANT DATES:

- Workshop Paper Submission: March 28, 2026
- Author Notification: May 1, 2026
- Registration Deadline: May 10, 2026
- Camera-Ready Submission: May 15, 2026

WORKSHOP TOPICS:

Topics of interest include, but are not limited to:

- LLM-enhanced personalized learning and tutoring systems
- Generative AI for immersive VR/AR-based education and therapy
- Multimodal Gen AI models integrating text, vision, speech, and biometrics
- AI-driven adaptive simulations for medical and health training
- Human-centered and explainable Gen AI systems
- Ethics, trust, privacy, and safety in immersive AI environments

The workshop is timely due to the rapid deployment of generative AI tools in real-world educational and clinical settings, combined with the growing need for trustworthy, immersive, and human-centered AI systems.

OVERVIEW:

The rapid advancement of Generative AI (including LLMs, multimodal foundation models, and diffusion systems) is transforming healthcare and education. When integrated with immersive technologies such as Virtual Reality (VR), Augmented Reality (AR), and metaverse platforms, Gen AI enables adaptive, intelligent, and personalized environments.

This workshop aims to explore the design, development, evaluation, and ethical deployment of Generative AI-driven immersive systems. It seeks to bridge interdisciplinary research across AI, digital health, immersive learning, human-computer interaction, and responsible AI.

Join us as we examine cutting-edge innovations, practical applications, and governance frameworks shaping the future of trustworthy and human-centered immersive AI systems.

PUBLICATION OPPORTUNITY:

Accepted papers will be published in the Springer CCIS proceedings alongside the ICAIHE 2026 conference proceedings.

All submissions will undergo a double-blind peer review process.

WORKSHOP ORGANIZERS:

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